

## **5 Dimensions Trust**

### **Safeguarding Statement of Intent**

The 5 Dimensions Trust is committed to ensuring that all our pupils are safe and that they feel safe. All staff are committed to supporting the physical, mental and emotional welfare of pupils both inside and outside of school. We implement a proactive and preventative approach to managing safeguarding concerns, ensuring that the wellbeing of children and young people is at the forefront of all action taken.

Keeping Children Safe in Education - Statutory Guidance for Schools and Colleges (DfE September 2024) defines safeguarding and promoting the welfare of children as:

- Protecting children from maltreatment
- Preventing impairment of children's health or development
- Ensuring that children grow up in circumstances consistent with the provision of safe and effective care
- Taking action to enable all children to have the best outcomes

The term 'children' includes all children and young people under the age of 18.

We will:

- Promote the key principles outlined in the school's Behaviour, Anti-Bullying and Health & Safety Policies.
- Strive to create schools free of all kinds of discrimination, harassment and intolerance with particular emphasis on those identified as most vulnerable.
- Maintain clear procedures with respect to the management of child protection.
- Ensure that good practice is maintained in terms of all staff recruitment, vetting, induction and training.
- Monitor and vet all visitors and users of school premises.
- Develop safe practice amongst all our pupils, for example while using the internet, while engaged in potentially hazardous activities or with respect to issues that may arise from others in the local community.
- Foster an atmosphere in which young people feel safe, supported and listened to when discussing their concerns about safeguarding issues.
- Ensure that children are taught about safeguarding, including online, through PHSE / Personal Development, RHSE, Assembly and Tutor Time as part of providing a broad and balanced curriculum.
- Instigate a rolling programme of evaluation and review with respect to safeguarding policies, practices and procedures ensuring an open and transparent culture