5 Dimensions Trust

Professional Development

September 2026

5 Dimensions
Professional Development

Welcome from The 5 Dimensions Trust

‘We are all learners’

At 5 Dimensions Trust, we believe that everyone, regardless of role, has the capacity to grow, improve, and become the best version of themselves. One of our core principles is to share experiences, expertise, and practices to build a collaborative, high-performing culture.

Our award winning professional development offer is designed with this in mind, drawing on the Education Endowment Foundation’s (EEF) mechanisms for effective professional learning. These include:

- Building knowledge
- Motivating staff
- Developing teaching techniques
- Embedding practice over time

By aligning our CPD with these evidence-based principles, we ensure that learning is not only meaningful but also leads to sustained impact in classrooms and across our schools.

In this booklet, you’ll find a range of opportunities that reflect our commitment to continuous growth, for individuals, teams, and the wider community.

Trust Director of Professional Development

Elizabeth Jobling

MAT EXCELLENCE AWARDS HIGHLY COMMENDED 2026

The 5D Professional Development Offer

At 5 Dimensions Trust, we believe great schools are built by great people. Our 5D Professional Development Offer supports all staff to grow, thrive, and enable every child to succeed.

Our approach is built around three key strands and delivered through a range of programmes, including:

- Apprenticeship & Levy-funded development
- Local CPD linked to school improvement
- Core training, safeguarding and compliance
- Trust-wide networks for collaboration
- Leadership development pathways
- Flexible online learning
- Induction for new staff
- Mentoring, coaching and early career support

5 Dimensions
Professional Development

Our Professional Offer
can be broken down into
3 key areas



Mandatory

Essential training and compliance for all

Our mandatory training ensures everyone in our Trust has access to the essential compliance, statutory and safeguarding training they need, aligned to policy and delivered through our licensed platforms.

WHAT IT INCLUDES

All compliance modules aligned with Trust and school policies

- Safeguarding (Level 1, Prevent, KCSIE)
- Health & Safety
- GDPR & Data Protection
- Equality, Diversity & Inclusion
- Fire Safety
- First Aid Awareness
- Online Safety
- Prevent Duty
- Whistleblowing
- And more...

Aligned to Trust policies, statutory guidance and updates

HOW IT'S DELIVERED

Accessed through our licensed platforms

Smartlog — Smarter supervision ▶ SSSCPD (CPD Management System)

- Centralised and easy to access
- Up-to-date content and reporting
- Certificates and compliance tracking
- Automated reminders and reporting for leaders

One trusted system for visibility and accountability

OUR RELATIONSHIP IN SCHOOLS

A strong partnership between Professional Development and People Team

ALIGN
PD and People Teams work together to ensure training reflects policy, risk and school priorities.

PLAN
Joint oversight of training compliance and staff development needs.

MONITOR
Shared dashboards and reports to track completion and identify gaps.

SUPPORT
Working together to support staff, reduce workload and build a culture of compliance and care.

Stronger together – supporting our people and protecting our pupils

Compliance is the foundation. Our partnership makes it meaningful.

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Professional Development

Local offer

Tailored development to meet school and team needs

Our local offer is **led by our Senior Leadership Teams** in the room. It is tailored to your Academy Improvement Plan and the specific needs of your staff, while staying **connected to wider Trust priorities.**

LED BY YOU, FOR YOUR CONTEXT

Designed by your Senior Leadership Team to meet the needs of your school and your people.

- Aligned to your Academy Improvement Plan
- Responsive to your staff, pupils and community
- Flexible, relevant and practical
- Focused on high impact outcomes

You know your context.
We help you deliver.

BUILT ON EVIDENCE – DESIGNED FOR IMPACT

Our staff curriculum aligns with the EEF's 14 Mechanisms of Effective Professional Development.



CONNECTED AND ALIGNED

Your local offer is part of the bigger picture, linking to Trust-wide priorities, networks and expertise.

- Aligned to Trust priorities and improvement strategy
- Access to Trust networks, communities of practice and subject expertise
- Shared resources and proven approaches
- Evidence-informed and impact-focused

Local in design.
Connected in purpose.
Stronger together.

MANAGING COGNITIVE LOAD

We design learning that is clear, focused and manageable – breaking content into manageable chunks, sequencing learning and providing time to embed.

INCLUSIVE BY DESIGN

Our local offer is inclusive and accessible to all – meeting the needs of every role, career stage and background.

CONTINUOUS IMPROVEMENT

We evaluate impact, adapt and refine – ensuring our offer evolves with your needs and drives sustained improvement.

5 Dimensions Trust
Professional Development

Trust based

Trust-wide programmes, networks and opportunities

Our Trust based offer creates **economies of scale** and **a bigger picture approach** to development across our schools. We work together to identify need, design high quality programmes and deliver **lasting impact** for our pupils and our workforce.

ECONOMY AT SCALE

Better value. Higher quality. Greater impact.

By working together, we can offer high quality provision at lower cost to schools:

- First Aid Training
- Team Teach
- Safer Recruitment
- Fire Safety
- Mental Health First Aid
- And many more...

Lower cost for schools, higher quality for staff, better outcomes for pupils.

HOW WE DESIGN AND DELIVER TOGETHER

1. **ASCERTAIN NEED** — Our leaders work through Trust networks to identify common priorities and challenges.
2. **SHAPE TOGETHER** — We collaborate across schools with experts in the field to co-design high impact programmes.
3. **DELIVER AT SCALE** — We deliver consistent, evidence-informed programmes with quality assured across the Trust.
4. **BUILD CAPACITY** — We grow expertise within our schools to sustain and strengthen practice.
5. **DRIVE IMPACT** — We evaluate impact together and refine to continually improve.

Stronger together: shared expertise, consistent quality, exceptional outcomes.

BIGGER PICTURE IMPACT

Our Trust-wide programmes address shared areas of development that create system-wide improvement.

FORM TUTOR PROGRAMME

Built the foundations for a consistent, values-led behaviour curriculum across our schools.

TA PROGRAMME

Our biggest lever for closing the disadvantaged gap. Building skills, confidence and impact across our Trust.

Shared purpose.
Shared progress.
Stronger outcomes for every pupil.

STRENGTH IN OUR NETWORKS

CONNECTED LEADERS
First leaders collaborate across phases and roles to share insight and solve problems.

EXPERT INPUT
We draw on internal and external experts to ensure our programmes are evidence-informed and contextually relevant.

QUALITY ASSURED
All Trust-wide programmes are quality assured to ensure consistency, reliability and impact.

SHARED RESOURCES
Access to high quality materials, tools and training that save time and reduce workload.

MAXIMUM IMPACT
Collective effort leads to better teaching, stronger systems and improved outcomes.

One Trust. Shared ambition. Collective expertise. Exceptional education for every pupil.

5 Dimensions Trust
Professional Development

Professional Journey: Personal goals

Each individual within our Trust follows a unique professional journey, shaped by personal goals and evolving roles. The **5D Professional Development Offer** provides a flexible framework of opportunities with milestones rather than fixed destinations which are designed to support growth at every stage. The eight strands of our development model illustrate the breadth of this journey, from induction and early career mentoring to leadership pathways and national networks. While not exhaustive, this structure highlights the diverse routes available across teaching and support roles.

The colour-coded segments reflect the overarching themes that run through our offer, helping staff navigate their development with clarity and purpose.

Case Studies: Example Pathways

The following case studies showcase key moments in professional journeys—such as role transitions, targeted development, and the support offered across the **eight strands** of the 5D Professional Development Offer. These stories reflect how individuals engage with opportunities like **induction**, **mentoring**, **leadership pathways**, and **network collaboration** to grow and adapt within a dynamic educational landscape. Each journey highlights the value of continuous learning, adaptability, and making the most of the diverse, structured support available across the Trust.

Billy Randall: Career Journey

"Billy began his career within the trust immediately after completing Year 13."



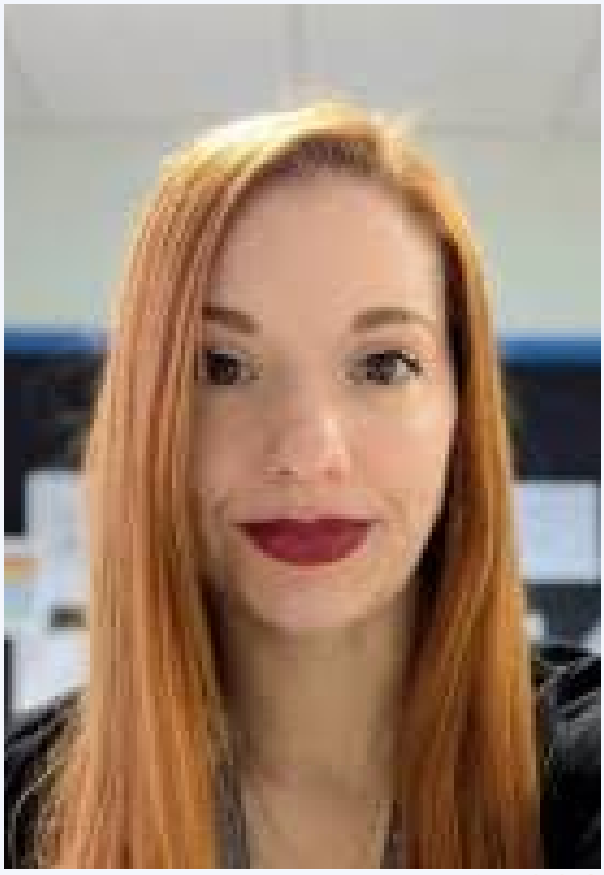
Billy' interest in technical theatre began in Year 12 at Shenley Brook End School through involvement in the whole-school production of High School Musical. This experience led him to switch from Media Studies to A-level Drama, where he discovered the wide range of technical and backstage opportunities within the performing arts.

Alongside his studies, he regularly supported the performing arts technician, assisting with productions, sports days, presentation evenings, and other events. After sixth form, he received an offer to study Technical Theatre at Guildhall School of Music & Drama but also applied for a technical theatre role within the trust.

Choosing employment over university, he began his career within the trust immediately after completing Year 13. He now hopes to continue developing his technical theatre skills through further training and qualifications, with aspirations to progress within the industry in the future.

Laura Sutherland Career Journey

“When we joined the 5DT, I was overwhelmed by the number of PD opportunities that were available to me.”



Laura has worked at Walton High for 14 years, beginning as an NQT before quickly progressing into leadership roles, including Subject Leader for Transition, Intervention and Enrichment, KS5 English, and later Leading Teacher for English. Completing her NPQSL strengthened her ambition to join the Senior Leadership Team, where she has since contributed to both pastoral work and Curriculum and Outcomes.

After Walton High joined the 5 Dimensions Trust, Laura benefited from extensive professional development and mentoring from senior colleagues. With the trust’s support, she completed her NPQH at the LTC, which has been instrumental in shaping her leadership. She has also engaged in the trust’s wider leadership programme, developing her understanding of long-term school improvement and the strategic use of central services.

Claire Johnson: Career Journey



"I have benefited from a wide range of valuable development opportunities."

Claire brings over a decade of human resources experience across the private sector—including business services, property, and retail—supported by CIPD qualifications. She transitioned into education as a Trust Human Resources Manager for a local school, where she applied both operational and strategic expertise during a significant period of change, including the emergence of Multi-Academy Trusts.

After nearly ten years in education, Claire joined 5 Dimensions Trust in February 2023 as HR Manager. Over the following three years, she established and developed what is now recognised as the People Services team, successfully integrating pensions and payroll into the function. This progression led to her role as Director of People Services. Throughout this time, she has contributed to a wide range of Trust and school initiatives, supporting strategic priorities and adding value across the organisation.

Claire has also benefited from extensive professional development through the Leadership and Training Centre, further enhancing her skills and expertise. She has designed and delivered training programmes, supporting the development and progression of colleagues across the Trust—an aspect of her role she finds particularly rewarding.

Cath Dobson: Career Journey



> **“I had found a school with values and an ethos that reflected my own.”**

Cath began her career at Priory Rise as a Year 5 class teacher, consciously stepping back from middle leadership to focus on classroom practice and family life as a new mum. This period reignited her passion for teaching and strengthened her commitment to high-quality learning within a school whose values closely aligned with her own.

In September 2015, she progressed to Year 6 Year Leader, followed by her appointment as Assistant Headteacher in 2016, with responsibility for Upper Key Stage Two. During this time, she engaged in Leadership and Training Centre (LTC) development, including learning about the Magenta Principles, which she later shared with staff and across wider teams.

Building on this experience, Cath became Deputy Headteacher in September 2017. She went on to complete the NPQH through the LTC (April 2023 – September 2025), further strengthening her strategic leadership. Throughout her journey, she has been supported by exceptional colleagues and values the opportunity to contribute to teaching, learning, and whole-school improvement as part of the 5 Dimensions Trust.

5D Induction

All new staff members receive a tailored induction programme designed to familiarise them with the Trust, their school, and their specific role. This programme may include informational or training meetings and one-on-one support at local school level . Training in safeguarding is always a key component.

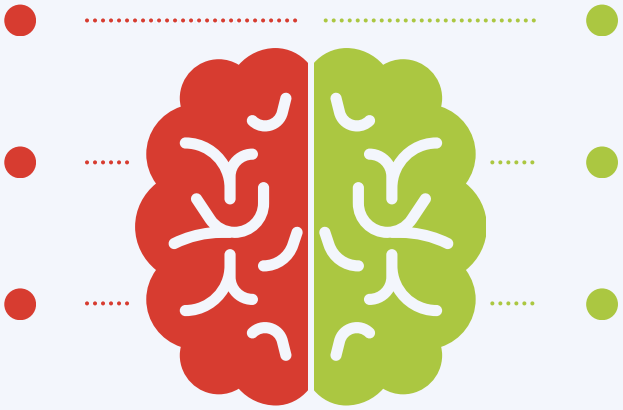
International Teacher Support Programme

5 Dimensions Trust collaborates with local schools to offer a specialised programme for international teachers newly arrived in the UK. This initiative provides essential training in UK education systems, cultural integration, pedagogical approaches, and ongoing professional development. This programme is particularly appealing to local schools facing the recruitment crisis, offering streamlined integration, enhanced retention, and assurance of quality standards in teaching. It ensures that international teachers are well-prepared to contribute effectively to the educational landscape from the outset.

International Teacher Support
Dedicated programme for teachers new to the UK education system,

UK Education Training
Guidance on curriculum, policies, expectations, and school systems.

Cultural Integration
Support to help teachers adapt to life and work in the UK.



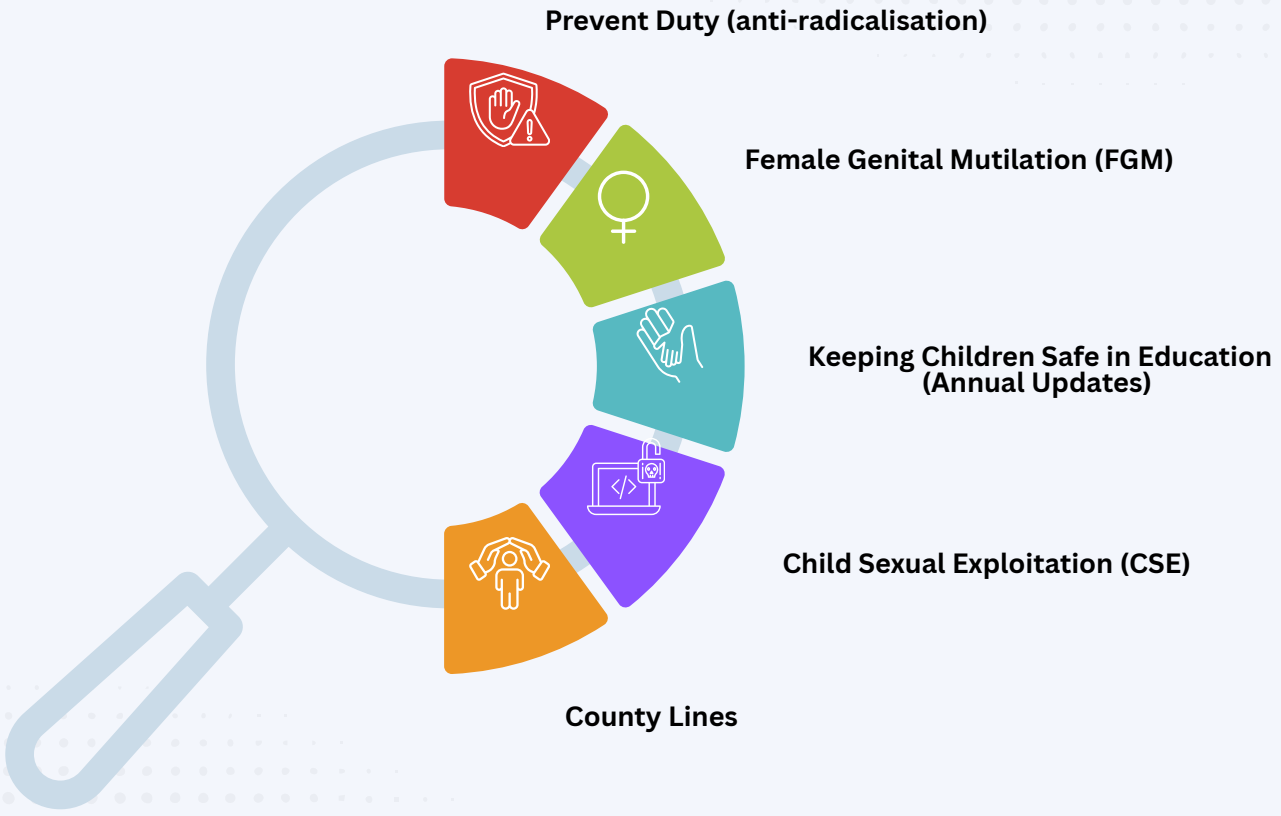
Teaching & Learning Development
Training in effective pedagogical approaches and classroom practice.

Ongoing Professional Development
Continuous learning opportunities to support long-term success.

Supporting Recruitment & Retention
Helps local schools attract, integrate, and retain high-quality international teachers.

Safeguarding

All staff undergo annual Safeguarding and Child Protection training through a combination of face-to-face and online programmes at local level. This is also supported at Network level by external experts . The training content is developed by specialists to comply with the latest statutory requirements as outlined in UK legislation. Staff complete online modules via a virtual platform, ensuring consistent practice across the Trust. Relevant modules are completed on a rotating schedule and include:

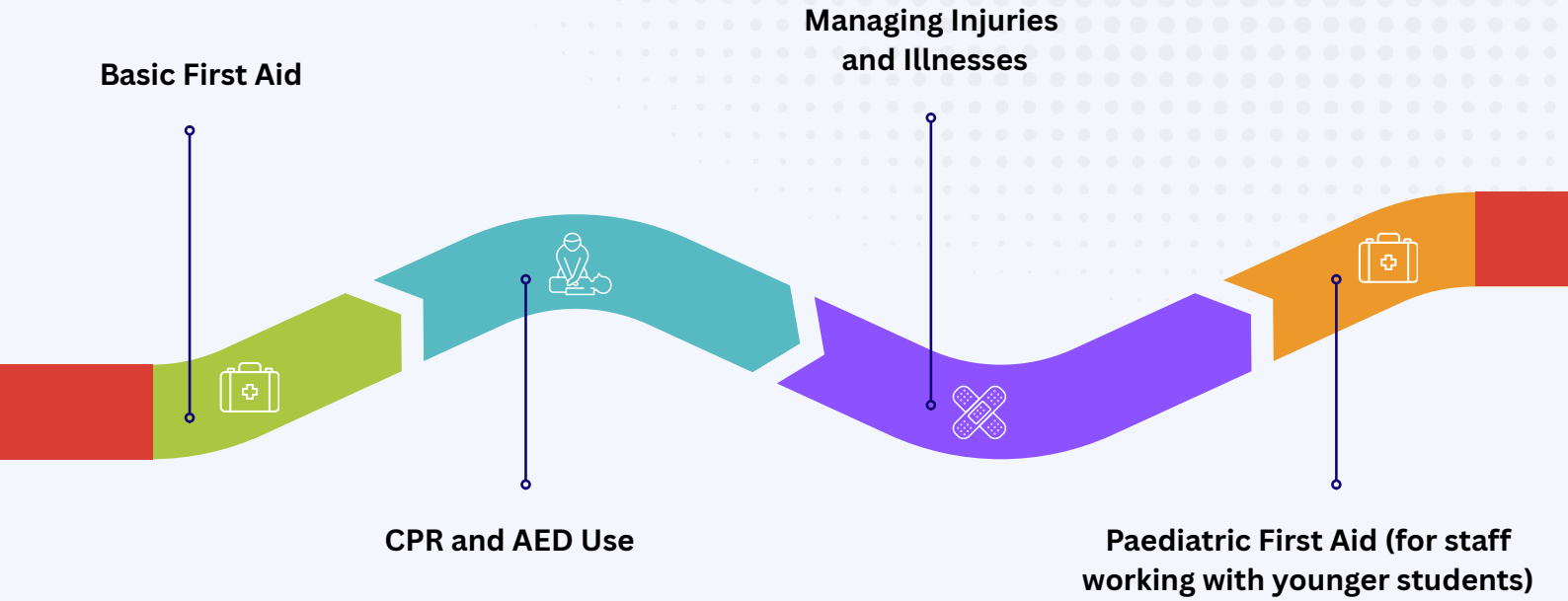


CPOMS (Child Protection Online Management System) is a key online platform used to record and manage safeguarding concerns across our schools. It plays a vital role in ensuring all concerns are documented accurately and promptly. All staff are required to use CPOMS to report and monitor safeguarding issues, supporting effective communication, informed decision-making, and timely intervention to help keep students safe.

CPOMS

First Aid Training

First Aid training is provided to staff based on their specific roles within the school. This training ensures that our staff are prepared to handle medical emergencies effectively. Training sessions cover essential first aid skills and may include practical, hands-on components. Key modules include:



Health and Safety

Health and Safety training is tailored to meet the requirements of staff in specific roles within schools. The majority of this training is conducted via an online platform.

- Working at heights
- Fire prevention
- Manual handling
- CLEAPSS training
- Food hygiene training
- Control of substances hazardous



Central Teams

Depending on your specific role, you will have access to a tailored training programme designed to support you in fulfilling your responsibilities. This could involve working with another trust to expand your understanding of an integral part of your roll, to using levy funding to enhance your professional journey. Our team is here to support you.



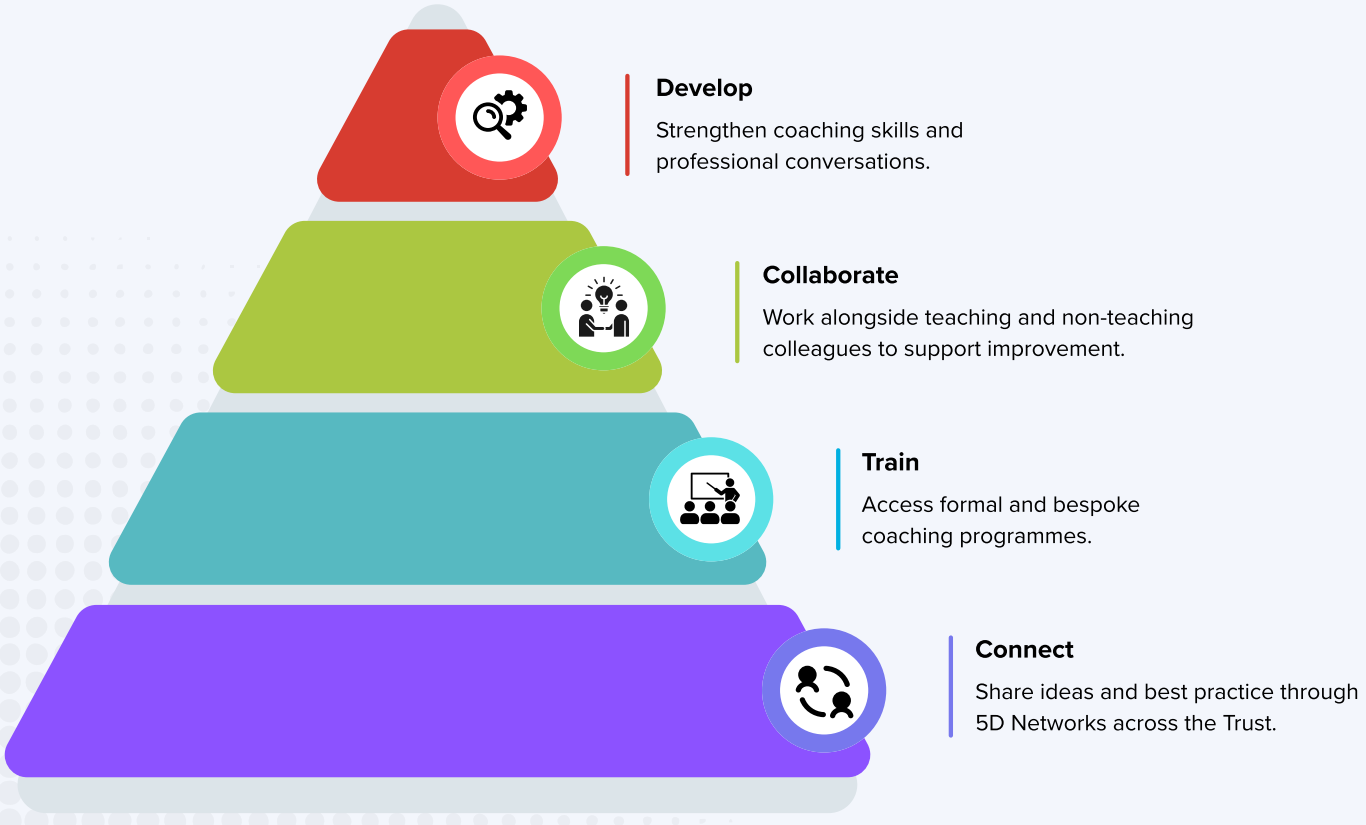


‘Coaching presents a valuable opportunity’

The 5D Professional Development Offer supports all staff in developing coaching skills that enhance professional conversations and unlock potential in others.

Open to both teaching and non-teaching staff, our coaching programmes promote collaboration, reflection, and continuous improvement.

Formal and bespoke training options are available, with further support through our 5D Networks, where staff share strategies and build a shared coaching culture across the Trust.



Teacher Training: School Leaver to Teacher

Discover exciting pathways into teaching with our Trust's post-16 to qualified teacher journey. Whether you're leaving school and exploring your next step or looking to grow within our organisation, we offer clear, supported routes into both Primary and Secondary Maths teaching.

Through a blend of teaching apprenticeships now from school leaver to teacher, you can train, earn, and develop your expertise while being fully supported by the Trust.

Our partnerships with leading local and national providers ensure you receive high-quality training, practical experience, and a smooth transition into the classroom. Whatever stage you begin at, we're here to guide you all the way to becoming a confident, inspiring teacher.

School leaver to teacher

5 Dimensions Trust collaborates with several apprentice/ITT providers, such as Tommy Flowers SCITT, Grand Union Teacher Training Partnership, Be Ready, The Pilgrim Partnership, and The Buckingham Partnership. Training incorporates hands-on classroom experience across two schools, complemented by academic studies and guidance from seasoned mentors. Each program is designed to support trainees in achievingyou degree and or Qualified Teacher Status (QTS).

Early Career Framework (ECF)

Teachers in their first (ECT1) and second (ECT2) years after obtaining Qualified Teacher Status (QTS) are eligible for a national support and development initiative called the Early Career Framework (ECF). This comprehensive program includes a blend of training sessions, structured self-reflection activities, and mentoring. The 5 Dimensions Trust partners with the local teaching school hub (Chiltern) and a nearby primary MAT (Inspiring Futures through Learning) to deliver this initiative.

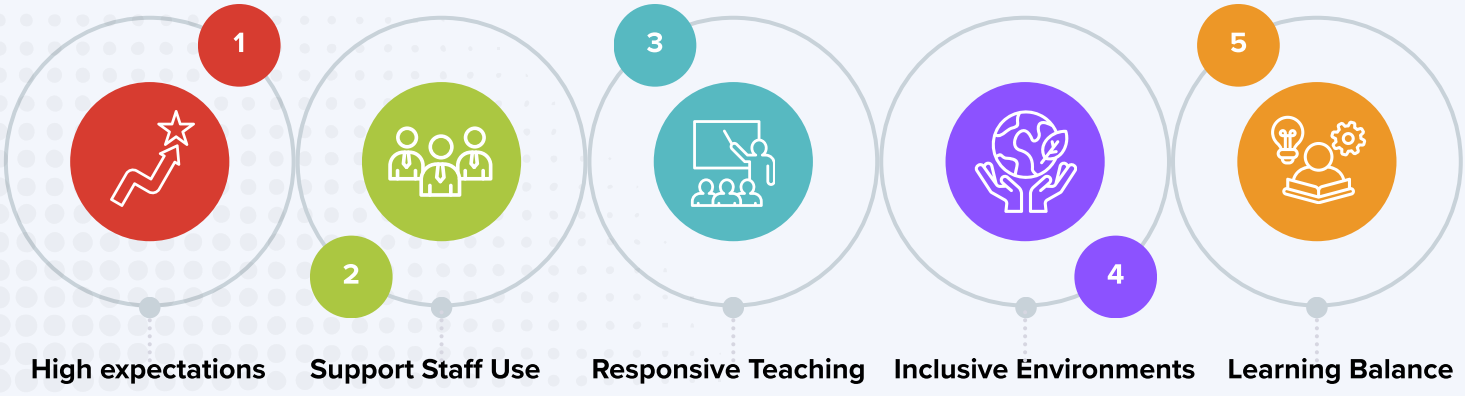
At a 5 Dimensions school, teaching and learning are central. Students engage through discussion, reading, writing, and practical tasks that promote critical thinking and curiosity.

Our approach is rooted in research. Teachers use evidence-based strategies, to meet diverse needs, while maintaining high expectations. Supported by ongoing CPD and our **5D Teaching Fundamentals,** our approach ensures a consistent focus on high-quality learning for all.

Adaptive Curriculum: A Responsive Approach to Teaching and Learning

At 5 Dimensions Trust, we believe a well-designed curriculum is the foundation of effective teaching and adaptive practice. A clear, coherent, and well-sequenced curriculum enables teachers to make informed decisions that meet the needs of all learners.

Our approach is informed by the Education Endowment Foundation (EEF) guidance on adaptive teaching, and let by our 5D Networks, which promotes high expectations for every pupil while allowing teachers to make responsive adjustments based on individual needs, rather than relying on fixed differentiation.



Governor Training

We provide tailored training for local governors and trustees to ensure they are confident and well-equipped in their roles. Our offer includes:



Our goal is to build knowledgeable governance teams that actively support school improvement and strategic leadership.

Diversity, Equity, and Inclusion (DEI) Training:

Creating a Culture Where Everyone Thrives: At 5 Dimensions Trust, we are committed to building a culture where every individual feels valued, respected, and empowered. Our DEI training ensures all staff understand inclusive practice and are equipped to foster a fair, supportive environment.
Training focuses on:

- Understanding unconscious bias
- Promoting inclusive language and behaviour
- Creating equitable opportunities
- Challenging stereotypes and building cultural awareness
- Embedding DEI into leadership, curriculum, and daily practice

Elevate Teaching Programme

The aim of this programme is to inspire educators to delve into the correlation between educational theory and classroom application. It utilises evaluative tools to foster personal reflection and enhance teaching practices and aligned with our 5D fundamentals document. Drawing from the insights presented in "Principles of Instruction" by Barak Rosenshine (American Educator, 2012), the programme explores the following key themes:



Engaging

Emphasising review and retrieval practices

Questioning

Encouraging deep, thought-provoking questioning

Challenging

Addressing strategies to stretch the abilities of the most capable students

Embedding

Making feedback meaningful and impactful

Structured sessions combine theoretical exploration, lively discussions, and collaborative planning, interspersed with coaching, reflection sessions, and peer reviews to ensure comprehensive professional development.

National Professional Qualifications

The National Professional Qualifications (NPQs), administered by the Department for Education, encompass a series of qualifications aimed at fostering leadership development among teachers across middle, senior, and executive levels. With over a decade of experience, the Professional Development team is adept at facilitating these programmes.

For those interested in pursuing NPQs, it is essential to seek line manager approval, and guidance from the Professional Development team, to ensure the selection of the most suitable qualification based on individual career goals and developmental needs.

NPQ Qualification	Abbreviated	Category	Apprenticeship Funded	National Funding Available (Sept 2026)
NPQ for Leading Teaching	NPQLT	Specialist	✅ Yes	⚠️ Yes disadvantaged schools
NPQ for Leading Teacher Development	NPQLTD	Specialist	✅ Yes	⚠️ Yes Only disadvantaged schools
NPQ for Leading Behaviour & Culture	NPQLBC	Specialist	✅ Yes	⚠️ Yes disadvantaged schools
NPQ for Leading Literacy	NPQLL	Specialist	✅ Yes	⚠️ Yes disadvantaged schools
NPQ for Senior Leadership	NPQSL	Leadership	✅ Yes	✅ Fully funded
NPQ for Headship	NPQH	Leadership	✅ Yes	✅ Fully funded
NPQ for Executive Leadership	NPQEL	Leadership	✅ Yes	⚠️ Yes disadvantaged schools
NPQ for SENCOs	NPQSENCO	Leadership	✅ Yes	✅ Fully funded
NPQ for Early Years Leadership	NPQEYL	Leadership	✅ Yes	✅ Fully funded

5D Early Career Mentor

The Early Career Mentor course (ECM) empowers educators with essential tools to effectively guide Early Career Teachers (ECTs) during their initial two years in the profession. This mentoring program ensures mentors are proficient in all aspects of the Early Career Framework (ECF), enhancing their skills in effective mentoring and coaching techniques. This preparation enables mentors to provide robust support and constructive challenges to ECTs throughout their professional journey. As a well-trained mentor, you will play a pivotal role in the growth of ECTs, and the transferable skills acquired will benefit your own career development significantly. The course integrates both face-to-face and virtual sessions to accommodate diverse learning preferences and needs.

Managing Difficult Conversations

This course, available as a half day session. It aims to equip participants with essential skills for conducting effective conversations in challenging situations, drawing on insights from a Harvard research project.

Managing Disciplinary Investigations

This comprehensive course is designed to equip senior leaders with the skills and knowledge necessary to conduct thorough and equitable disciplinary or grievance investigations. Based on ACAS (Advisory, Conciliation and Arbitration Service) guidelines, participants will learn best practices for handling sensitive workplace issues effectively. The training covers essential aspects such as gathering evidence, conducting interviews, maintaining confidentiality, and making fair decisions. By completing this course, senior leaders will be prepared to manage disciplinary processes with professionalism and adherence to legal and organisational standards.

We’re Here to Meet Your Needs

Partnering with you. Supporting your people.

Our Purpose

The professional development team are here to meet the needs of the workforce.

Regular Partnership

The people team meet with our heads on a half termly basis.

Here to Support

We’re happy to support and guide senior teams with specific development priorities.



Working together to build knowledge, strengthen practice and drive impact.

Professional Offer Overview:

Calendared and Trust Links/Facilitators

Course Name	Cohort	Times	Dates	Venue	Trust Link	Course Leader
Data Analysis for Middle Leaders	Single session	15:45 - 16:45	23/09/26	LTC	Jez Bennett	Zara Peskett
Secondary Tutor Programme	Cohort 1	8:30 – 10:30	15/09/26, 08/10/26, 10/11/26	LTC	Jez Bennett	Libby Pearson
Secondary Tutor Programme	Cohort 2	8:30 – 10:30	09/03/27, 15/04/27, 11/05/27	LTC	Jez Bennett	Jez Bennett
Post-16 Tutor Programme	Cohort 1	Full day 8:30 -12:30	30/06/26 @ Hazeley Review session 11/11/26 LTC	PDS	Becky Mayles	Rachel Tyrell
Post-16 Tutor Programme	Cohort 2	Full day 8:30 -12:30	06/07/27 Review session TBC	LTC	Becky Mayles	Rachel Tyrell
Reading & Literacy	Cohort 1	14:30 – 16:30	04/11/26, 17/12/26, 12/01/27, 03,02,27	LTC	Jess Letts	Jess Letts

Professional Offer Overview:

Calendared and Trust Links/Facilitators

Course Name	Cohort	Times	Dates	Venue	Trust Link	Course Leader
Network Conveners	Cohort 1	8:30 – 11:30	17/09/26	LTC	Liz Jobling	Liz Jobling
Network Conveners	Cohort 2	8:30 – 11:30	22/06/27	LTC	Liz Jobling	Liz Jobling
DSL Training	Cohort 1	Full day	21/09/26	LTC	Steff Healy	Tammy Redman
Teaching Assistant Programme	Cohort 1	14:30 – 16:30	23/09/26, 21/10/26, 11/11/26, 09/12/26	LTC/PDS	Ruth Seagar	Liz Jobling + SENDCO
Teaching Assistant Programme	Cohort 2	14:30 – 16:30	14/04/27, 12/05/27, 09/06/27	LTC	Ruth Seagar	Liz Jobling + SENDCO
Elevate Teaching Programme	Cohort 1	14:30 – 16:30	29/09/26, 14/10/26, 05/11/26, 01/12/26, 07/01/27	LTC/PDS	Becky Mayles	Lauren Gifford

Professional Offer Overview:

Calendared and Trust Links/Facilitators

Course Name	Cohort	Times	Dates	Venue	Trust Link	Course Leader
Ofsted guidance (Primary/Secondary)	Multiple cohorts	TBC	TBC	Various	Gemma Williamson	Gemma Williamson
L1 Team Teach (Secondary Focus)	Cohort 1	Full day	22/10/26	LTC	Steff Healy	Josh Read
L1 Team Teach (Primary Focus)	Cohort 1	Full day	16/06/27	LTC	Steff Healy	Josh Read
L1 Team Teach (SEND Focus)	Cohort 1	Full day	09/02/27	LTC	Steff Healy	Josh Read
L2 Team Teach	Cohort 2	Full day	TBC	LTC		
NPQH (Legacy)	Cohort 1	Full day	11/11/27, 02/02/28	LTC	Liz Jobling	Jo Trevenna

Professional Offer Overview:

Calendared and Trust Links/Facilitators

Course Name	Cohort	Times	Dates	Venue	Trust Link	Course Leader
NPQSL (Legacy)	Single cohort	Full day	17/11/26	LTC	Liz Jobling	Liz Jobling + Nat Lord
ECF UCL year 1				LTC	Liz Jobling	Carla Knapper + Lauren Gifford
ECF UCL year 2	Single cohort	14:00 – 16:00	22/9/2026, 17/11/26, 12/01/27, 09/03/27, 25/05/27	PDS	Liz Jobling	IfTL Sam Ward Carla Knapper + Lauren Gifford
Managing Absence	Cohort 1	8:30 – 12:30	18/11/26	LTC	Claire Johnson	People Team
Managing Absence	Cohort 2	8:30 – 12:30	06/07/27	PDS	Claire Johnson	People Team
Elevate Leadership Programme (Primary)	Single cohort	Led by Primary Summit team	19/11/26 (may be multiple sessions – TBC)	LTC	Ruth Seagar	Liz Jobling

Professional Offer Overview:

Calendared and Trust Links/Facilitators

Course Name	Cohort	Times	Dates	Venue	Trust Link	Course Leader
Elevate/Effective Capability	Cohort 1	8:30 – 12:30	02/12/26	LTC	Claire Johnson	Claire Johnson
Elevate/Effective Capability	Cohort 2	8:30 – 12:30	TBC	LTC	Claire Johnson	Claire Johnson
Recruitment in Practice (Safer Recruitment)	Cohort 1	8:30 – 12:30	03/12/26	LTC	Claire Johnson	People Team
Elevate Leadership Programme (Senior Support Staff)	Single cohort	Full day	08/12/26	LTC	Julia Strong	Liz Jobling
Careers in Education Event	Event 1	Full day	15/12/26 (Face-to-face)	LTC	Becky Mayles	Liz Jobling and externals
Careers in Education Event	Event 2 Tommy Flowers	15:30 – 16:30	30/06/27 (Virtual)	LTC	Becky Mayles	Liz Jobling and externals

Professional Offer Overview:

Calendared and Trust Links/Facilitators

Course Name	Cohort	Times	Dates	Venue	Trust Link	Course Leader
5D Facilitator Training	Single cohort	14:30 – 16:30	24/06/27	LTC	Liz Jobling	Chiltern TBC
5D Mentor Training (ITT/ECF/Be Ready/Tommy Flowers/ARK)	Single cohort	8:30 -12:30	10/06/27	LTC	Liz Jobling	Induction tutor network + ARK
Recruitment in Practice (Previously Safer Recruitment)	Cohort 1	14:30 – 16:30	14/01/27	LTC	Claire Johnson	TBC
Recruitment in Practice (Previously Safer Recruitment)	Cohort 2	14:30 – 16:30	TBC	LTC	Claire Johnson	TBC
Radical Candor	Cohort 1	8:30 – 11:00	17/03/27	LTC	Claire Johnson	TBC
EDI	Single cohort	12:30 – 15:30	11/03/27	LTC	Claire Johnson	Jo Trevenna

Professional Offer Overview:

Calendared and Trust Links/Facilitators

Course Name	Cohort	Times	Dates	Venue	Trust Link	Course Leader
SSAT Pastoral Leadership Programme (Aspiring/Current)	Cohort 1	14:30 – 16:30	12/02/27, 24/02/27, 18/03/27, 13/04/27	LTC	Steff Healy	Libby Pearson
HR Conference	Cohort	9:00 – 15:30	19/11/27	LTC	Liz Jobling	PRECEPT
Investigation Training	Cohort 1	14:30 – 16:30	14/01/27	LTC	Claire Johnson	People Team
Effective/Challenging Conversations	Cohort 1	8:30 – 11:30	25/02/27	LTC	Jez Bennett	Liz Jobling
Effective/Challenging Conversations	Cohort 2	8:30 – 11:30	08/06/27	LTC	Jez Bennett	Liz Jobling
First Aid (Ringfenced – Content TBC)	Multiple dates	Full days	One day only - 15/10/26, 22/02/27 or 29/06/27	LTC	Julia Strong	Sarah Winkfield
Governance Professional Development	Multiple dates		Virtual		Hannah Carty	Hannah Carty

Hire: The Leadership and Training Centre

The Leadership and Training Centre (LTC) at 5 Dimensions Trust offers high-quality professional development for Trust members and educators both locally and nationally. Located in a professional, conference-style suite at Shenley Brook End School, the LTC is ideal for meetings, conferences, workshops, and independent study. Our facilities include:

- A large conference room (LTC) accommodating up to 40 delegates in cabaret style or 70 in lecture style, with an option to sub-divide.
- A smaller workshop room (Professional Development Suite – PDS) for up to 20 delegates, ideal for parallel sessions or breakouts.
- A study area for individual reading, writing, or research.



Trust community members can book the LTC or PDS for meetings, planning, or coaching. The study area is open during the school day for quiet research, reading, or relaxation, with a small library of educational resources. LTC facilities are also available for commercial lettings, including during school holidays. For more information, visit our website at ltc.5dimensionstrust.com.

Hire: The Venue (Theatre and conference space)

The Venue MK is a modern performance and events space based at Walton High in Milton Keynes. It is one of the area's premier venues, hosting a wide range of events including theatre productions, dance showcases, community performances, and corporate functions.

The venue is recognised for its professional facilities, including a large stage and well-equipped auditorium, making it suitable for both local groups and visiting organisations. It is known for its welcoming atmosphere and supportive technical team, helping performers deliver high-quality events.

Overall, The Venue MK is a versatile and well-regarded space, valued by both audiences and performers for its high standards and diverse programme of events.

The Venue





Trust community members have access to on request

Contact details are:
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5 Dimensions
Professional Development