



Educational Visits & Learning Beyond the Classroom: Statement of Principles

Document Control

<u>Date</u>	<u>Version</u>	<u>Amendments/Comments</u>	<u>Reviewer/s</u>
June 2025	1.0	N/A	Julia Strong, COO

Date reviewed: N/A

Next review by: June 2027

Person Responsible: Chief Operating Officer

5 DIMENSIONS TRUST is dedicated to enriching its curriculum through the integration of educational visits and visitors, and a broad range of additional and extracurricular activities. This commitment is rooted in the Trust's mission:

Our Mission: To grow a vibrant community of exceptional people.

We bring this to life through our 5 Dimensions:

- Collaborating to ensure truly **holistic** education
- Rising together to the rigour of **academic** challenge
- Sharing to create a positive, high performing environment for **staff**
- Creating a supportive partnership with **parents, carers and families**
- Crafting a meaningful partnership with our **wider community**

These dimensions are underpinned by the values of each of our academies, ensuring a consistent and value-driven approach across the Trust.

5 Dimensions Trust is committed to extending the boundaries of learning by ensuring all its academies offer a diverse range of activities that enrich pupils' education in the broadest sense. The Trust recognises the value of educational visits in developing pupils' investigative skills, expanding their understanding of the wider world, fostering a strong sense of self, and promoting independence and resilience.

Educational visits should be accessible to all pupils. When planning trips, particular consideration must be given to pupils with sensory impairments or physical needs—especially in the selection of venues and transport arrangements. As with all elements of the curriculum, educational visits must have clear, relevant, and achievable aims and objectives, which should be clearly communicated in the trip application.

A key priority for any visit is the safety and wellbeing of all participants. All visits must comply with the Department for Education's guidance on Health and Safety on Educational Visits, as well as relevant Trust policies.

To support schools in meeting Health and Safety Executive (HSE), Department for Education (DfE), and Ofsted requirements, 5 Dimensions Trust has partnered with Evolve, an external provider offering expert advice, training, and an online system to manage all aspects of educational visits. This includes trip approval, risk assessment, incident management, and financial planning.

Each school within the Trust is required to appoint a senior member of staff as the Educational Visits Coordinator (EVC). The EVC acts as the school's lead representative, working closely with Evolve to ensure all visits are planned and delivered to the highest standards of safety and educational value.